

**Rajiv Gandhi Mahavidyalaya, Mudkhed**  
**Department of Economics**

---

**I. Program Outcomes (PO's):**

The students seeking admission for B. A. programme are expected to imbue with following quality which helps them in their future life to achieve the expected goals.

- a. Realization of human values.
- b. Sense of social service.
- c. Responsible and dutiful citizen.
- d. Critical temper
- e. Creative ability.

**II Programme Specific Outcomes (PSO's):**

**B.A. (Economics)**

1. Understanding how different degrees of competition in a market affect pricing and output.
2. Understanding the efficiency and equity implications of market interference, including government policy.
3. Developing research knowledge in economics.
4. Developing the skill of data collection & use of sampling techniques in research.
5. Developing the knowledge about theories of economic growth & Development and issues of economic planning.
6. Creating awareness about changing macro-economic policies and theories.

**III Course Outcomes (CO's)**

**Semester – I, Paper-I, Micro Economics**

1. To study the basic definitions and concepts of Economics.
2. To study the nature and scope of Economics.
3. To study the demand and supply analysis.
4. To make the comparative analysis of cardinal and ordinal utility approach.

**Semester – I, Paper-II, Statistical Methods**

1. To study the scope and function of Statistics.
2. To understand the importance and limitations of Statistics.
3. To Study the Collection of Primary data and Secondary data.
4. To make the Classification and Tabulation of data.
5. To Study the measurement of Central Tendency.

**Semester – II, Paper-III, Micro Economics**

1. To study the Concept and theories of Production.
2. To understand the concepts of Cost and Revenue.
3. To study the concepts of exchange through market structure.
4. To analyse the theory of distribution into various factors of production, such as: Land owner, labour, organizer, and Capital owner.

**Semester – II, Paper-IV, Statistical Methods**

1. To instil the basic ideas of Statistics among the students.
2. To study the measurement of Dispersion.
3. To explain the significance of Correlation.
4. To Study the significance of Index Number.
5. To teach the methods of constructing Index Number.

**Semester – III, Paper-V, Macro Economics-I**

1. To prepare the students to understand the basic introductory principles of macroeconomic theory.
2. To help the students to understand the basic analytic framework and models of

macroeconomics in a gradual manner.

3. To equip the students to analyses the real-world economic issues in a rational manner.

#### **Semester – III, Paper-VI, Quantitative Techniques-I**

1. To apply quantitative skill to real economic problems.
2. To study the rank correlation coefficient and apply practically.
3. To study the various techniques in statistics.
4. To study the mathematical techniques in the competitive exams.
5. To study for the increase of the numerical efficiency among the The Students.

#### **Semester – III, Paper-SEC-I, Cashless Transactions**

On completion of the course, the students shall be able to:

1. Discuss Banking systems inexistence and how they are structured
2. Explain the relative importance of new modes of payments (cashless) in transactions.
3. Discuss the main types of cashless instruments and the main techniques employed by banks and other financial institutions.

#### **Semester – IV, Paper-VII, Macro Economics-II**

1. To prepare the students to understand the basic introductory principles of investment multiplier and principal of acceleration.
2. To help The Students to understand the basic analytic framework and models of banking system in a gradual manner.
3. To equip The Students to analyses the globalized world economic issues in a rational manner.

#### **Semester – IV, Paper-VIII, Quantitative Techniques-II**

1. To study the consumer price index number.
2. To study the family budget method in consumer price index.
3. To create the awareness about coefficient of skewness among the The Students.

#### **Semester – IV, Paper-SEC-II, Data Collection**

On completion of the course, the students shall be able to;

1. Demonstrate his/her understanding of sampling methods and the ability to use collection of data
2. Identify the appropriate sample techniques for different kinds of research questions
3. Identify the appropriate source of data in relation to the collection of research data.
4. Able to classify and present the collected data in the form of graphs, bar diagrams, charts etc.

#### **Semester – V, Paper-IX, Quantitative Techniques-I**

1. Pupils will understand the basic economic concepts by studying the course.
2. The Students will be able to solve the economic problems by studying this course.
3. The Students will acquire the judgment power by studying the comparative approach.

#### **Semester – V, Paper-X, Indian Economy**

1. The Students will acquire the knowledge of Indian Economy.
2. The Students will understand various challenges of Indian Economy.
3. The Students will be able to suggest various measures to policy makers for solution of economic problem.

#### **Semester – V, Paper-SEC-III, Financial Inclusion and Financial Literacy**

Completed the essential reading and activities The Students should able to:

1. The students will be able to create their own financial plan.
2. The students will be able to create their own budget.
3. The students will propose a personal saving and Investment plan.

4. The students will be examining how their choice of carrier and lifestyles will affect their financial plan.
5. The students will be aware about financial inclusion and financial literacy.
6. The students face a challenging economical future.

**Semester – VI, Paper-XI, Quantitative Techniques-II**

1. The students will get knowledge about how the value of money is decided.
2. The students will study price differentiation between base year and current year.
3. The students will study the change in economic factors in course of times.
4. The students will study the economic & social trend with the help of moving average method.

**Semester – VI, Paper-XII, Public Economics-II**

1. The students will able to analyse different concept of public finance.
2. The students will understand the imbalance between public revenue and public expenditure.
3. The students will suggest various measures to decrease deficit.
4. The students will be able to evaluate working of recent finance commission.

**Semester – VI, Paper-SEC-IV, Entrepreneurship Development**

On completion of the course, the students shall be able to:

1. Understand the concept of entrepreneurship and its functions. The students will also be able to describe the process of entrepreneurship.
  2. Explain the competencies of an entrepreneur.
  3. Understand the meaning and ways of generating ideas and able to prepare a business plan.
  4. Understand the reasons for success and failure of a business plan.
  5. Identify the various support structure available for promoting entrepreneurship
-